Tuesday	19-Oct			
Code	Room No	Authors	Title	Abstract ID
08.30 - 16.30	Pre Workshops A			
A01	12	Led by Mick Healey, Alan Jenkins	International perspectives on undergraduate research and inquiry: A scholarly discussion. A CUR Special Interest Group.	CUR
11.00 - 13.00	Pre Workshops A			
A02	5	Karen Swanson, Mary Kayler	Using Course Management Tools to Teach Content through a Conceptual Approach	66319
A03	6	Patsy Clarke	NVIVO for qualitative data analysis	66502
A04	8	Leah Shopkow, Joan Middendorf, Arlene J Díaz, David Pace	Emotional Bottlenecks to Teaching and Learning: Using "Decoding the Disciplines" to Address the Emotional Conflict that Blocks Student Learning	65617
A05	9	Miriam Firth, Earle Abrahamson, Chris Rust	Assessments and Standards Workshop to discuss and test the "LAAER" Model	61469
13.00 - 13.30	Lunch by own arrangement (Lunch is provided for workshop CUR and multiple workshop registrants only)			
13.30 - 15.30	Pre Workshops B			
B01	5	Karen Swanson, Mary Kayler	Finding a Framework	66313
B02	6	Chris Rust	Student Assessment - A manifesto for Change	66500
B03	8	Dannelle D Stevens, Micki Caskey	"Do-it-yourself" data sources:Improving student learning with readily available classroom data	65561
B04	9	Gregor Novak, David Pace, Steven Novotny	Just-in-Time Teaching and Decoding the Disciplines	65265
16.00 - 17.30	Panel Discussion Session C			
C01	4A	Richard A Gale, Gary Poole, Jacqui Gingras, Jennifer Murphy	The Canadian Research Institute/Centre Approach to Fostering and Supporting Scholarship of Teaching and Learning	65435
C02	4B	Balbir K Gurm, Iain Doherty, Marianne Poumay, Alice Macpherson	SoTL Across Nations: Similarities, Differences and Future Directions	64887
C03	5	Laura Hills, Roy Andersson, Maria Weurlander, Steven Swithenby	National and local influences on the development of the Scholarship of Teaching and Learning: case studies from the United Kingdom and Sweden	65087
C04	6	Karen M Manarin, Ron MacDonald, Deb Bennett	The Transformative Moment: SoTL as a Catalyst for Faculty Practice	65269
C05	7	Ross Peterson-Veatch, Robert Reyes, Peter Felten, Maggie Castor, Mark Meacham, Sue Clegg	The communities we serve: toward an integrative view of the global and the local	65623
C06	8	John D Draeger, Lisa Hunter, Pixita del Prado Hill	The Anatomy of Academic Rigor	65507
C07	9	Leah Shopkow, Arlene J Díaz, David Pace, Joan Middendorf	Decoding Student Motivation in History: The Double Loops of Accountability and Assessment	65595
C08	10	Richard A Gale, Joanna Renc-Roe, Jennifer Murphy	Considering Context for Scholars of Teaching and Learning	65439
C09	11A	Jan Parker, Nancy Chick	SoTL's Communities of Practice and Signature Pedagogies: a Framework for the Humanities	65639

C10	11B	Sue Clegg, Jacqueline Stevenson, Ross Peterson-Veatch	Time future: the dominant discourse of global higher education?	65111
C11	11C	Ann K Cameron, Lorenzo Woollacott, Tina Kinderberg	Overcoming global-local distances through teaching in the support of student learning	61979
C12	13	Miriam Carey, Heather Nelson	Embedding SoTL in General Education: Works in Progress	65515
C14	1B Drum	Juli K Hastings Taylor, Charlene E Schmidt, Renee Surdick, Ruth Nyland, Laura Schmidt, Joy Becker	Clarifying Expectations: Implementing Hopes for Learning and Instruction as a Conduit for Motivating Learners	61989
17.30 - 18.45	**Opening Keynote & Welcome**			
17.30 - 18.45	1A	Professor Graham Gibbs	The importance of context in understanding teaching and learning: reflections on thirty five years of pedagogic research	Keynote 1
19.00 - 21.00	**Optional walking tour of Liverpool**			
Dinner by own arrangment				

Wednesday	20-Oct			
Code	**Room No**	**Authors**	**Title**	**Abstract ID**
09.00 - 10.30	Concurrent session D			
D01	4A	Dannelle D Stevens, Ellen L West, Candyc Reynolds	Measuring creativity: Approaches to encouraging and assessing the "ineffable" across disciplines	65633
D02	4B	Sherry Linkon, Dan Bernstein, Sarah Bunnell, Stephen Bloch-Schulman	Disciplinary Variations on a Theme: A Conversation about Methods, Theories, and Findings	61833
D03	5	La Vonne Cornell-Swanson	Are Circle Dialogues Beneficial to Student Learning in Classrooms Designed to Teach Sensitive Subject Matter? : Students Respond to What Works for Them.	61473
D03	5	Kathleen (Kathy) M Mabin	Aversion of Allure? : Working with Second Language English Student Teachers Teaching Poetry During School Experience Sessions	61255
D03	5	Kathleen (Kathy) M Mabin	The role of South African young adult fiction in encouraging social change	62207
D04	6	Alice Lau	Assessment for Learning: The gap between theory and practice?	65493
D04	6	Clare Milsom, Wayne Turnbull, Barker Trisha	Why are some subjects more equal than others?	64923
D04	6	Mark B Russell, Dominic Bygate, Helen Barefoot	Assessment; bringing the research literature into practice	65521
D05	7	Les Kirkup, Jenny Pizzica, Katrina Waite, Lakshmi Srinivasan	Revitalising a physics laboratory program for non-physics majors – developing a framework emphasising disciplinary relevance	61919
D05	7	Jane Andrews, Robin Clark	Engineering the Future! Inspiring Student Engagement Through Innovative Course and Programme Design: An Empirical Approach.	62073
D05	7			
D06	8	Annie Aarup Jensen, Lone Krogh	Learning is also a troublesome affair for university teachers	65459
D06	8	Mari Plikuhn, Marne G Helgesen, Juan Diego Velasquez	"We Need the Basics, Too!": Assessment of Faculty Participation and Development in Teaching Workshops	62815
D06	8	Janet E Strivens	What's useful in the educational development literature to discipline-based academics?	65539
D07	9			
D07	9	Lynne Y Hunt, Megan Yih Chyn A Kek, Henk Huijser	Comparison of offshore and onshore students' perceptions of university learning environments and quality of educational experiences: Implications for teaching and learning	61927
D07	9	Adrian T Kirkwood, Linda Price	Technological determinism or pedagogical reconsideration: what's driving academic practice?	64875
D08	10	Busayo O Ige	Student Response to Academic Support: Local Culture in Global Knowledge	65673
D08	10	Ronald Macintyre, Janet R Macdonald	Place [still] Matters: The experience of distance learning students in remote rural areas.	62313
D08	10	Mike Cosgrave	Web supported group work in wargame design exercises	65465
D09	11A	Nancy Randall, Barbara Gayle	Student Learning Enhanced Through Faculty Learning: Translating faculty development into measurable student learning outcomes	65589

Last amended 17/9/10

D09	11A	Simon K Haslett	Scholarship of Teaching and Learning in Welsh Higher Education: institutional context and provision for engagement.	65451
D10	11B	John D Draeger, Linda Price	Perspectives on the Scholarship of Teaching and Learning: exploring contextual influences	65533
D10	11B	Peter Hopkinson, Lou Comerford-Boyes	Explaining variations in local response, outcome and practices from a 3 year cross institutional curriculum change project.	65229
D11	11C	Cecilia Chan, Michael T Prosser	Optimizing eLearning Support Framework to engage students and teachers	65443
D11	11C	Nancy E Fenton, Nancy E Fenton, Sue Vajoczki	An Activity Theory Approach to Exploring Situated Learning in Communities of Practice	65137
D12	12	Nicholas S Freestone	Gender differences in the student experience of a unique learning environment	62251
D12	12	Alison M Thomas, Anna Helewka, Heather Tobe	"[Expletive deleted!]: students speak frankly about the ups and downs of collaborative learning."	65655
D13	13	Sang U Nam, Phillip Motley	Sustainable Learning in Technology Intensive Programs	65651
D14	14	Christine Asmar, Susan J Page	Diversity Down Under: Theoretical, social justice and practical imperatives for global scholars.	65453
10.30 - 11.00	3	Break		
11.00 - 12.00	Keynote			
11.00 - 12.00	1A	Professor Michèle Lamont	Reconsidering How Professors Think	Keynote 2
12.00 - 13.30	3	**Lunch & Membership meeting**		
13.30 - 15.00	Concurrent Session E			
E01	4A	Anne M Lee, Malcolm Pettigrove	Developing Faculty in a Recession	64147
E02	4B	Charlotte E Taylor, Pauline Ross, Vicky Tzioumis, Louise Lutze-Mann, Noel Whitaker, Chris Hughes	Can we use a threshold concepts model to effect curriculum change in undergraduate biology?	65645
E03	5	Ruth Matheson, Ian Mathieson, Ingrid Murphy	Transcending disciplines; students' perceptions of the use of on-line learning objects to develop skills, promote interaction and enhance the student learning experience.	65405
E03	5	Karen M Smith, George Spiegelman, Jared Taylor	Does participation count? Is there a link between student grades and participation?	62399
E03	5	Vivienne Bozalek	Factors affecting collaborative online learning: Students' perspectives on an inter-continental graduate course	65373
E04	6	Kayo Matsushita, Tomoko Hirayama	An investigation into voluntary faculty development practice in physical therapy education: With OSCE-Reflection Method as a turning point	61561
E04	6	Lynda D Fernholz, Theresa R Moore	Global Theories and Local Practices: Using the Gradual Release of Responsibility Model in Local Professional Development Schools For the	61707
E04	6	Stephen D Krau	The Perfect Performance Evaluation Tool: The Search for the Holy Grail, or Exploring New Vistas?	65431
E05	7	Steven A Freeman, Ann Marie VanDerZanden, Steven Mickleson	Refocusing Teaching Center Efforts and SoTL Activities in Times of Economic Challenge	64243
E05	7	Lynne Y Hunt, R. Todd Hartle, Lyn Brodie, P.A. Danaher	SoTTL on SoTTL: An evidence-base approach to promoting the scholarship of tertiary teaching and learning	61929

E05	7	Marit K Allern, Lillian Vederhus	Approaches to Teaching and Learning: How to Involve Academic Staff in SoTL-Improvement	65115
E06	8	Siarhei Liubimau	Establishing Integrative Learning in Sociology of Culture class	65635
E06	8			
E06	8	Elaine P Van Melle	Using a "Swap Shop" to Inspire Innovation and Promote Scholarship in Teaching and Learning	65099
E07	9	Mike Cosgrave	Les bieres sont bon	65461
E07	9	Andrei Sokolov	The development of the Students' Critical Thinking in	65369
E07	9	Svetlana Suveica	Thinking Comparatively in Moldovan History Classroom	62431
E08	10	Jonathan J Scott, Steve Maw	Support of Teaching Delivery by Graduate Teaching Assistants in the Biosciences	61949
E08	10	Susan Warner, Don Humphreys	An Invitation to the Revolution: Getting Faculty Started with Team-Based Learning	62603
E08	10	Geraldine Lefoe	Changing roles for academic developers: Supporting capacity development for leadership	65421
E09	11A	Christina I Petersen, Jane O'Brien	What Constitutes Evidence? Teaching approaches that faculty deem valuable do not correlate with the approaches that faculty judge to have supporting evidence.	65569
E09	11A	Anton Havnes	Learning outcomes, disciplinary differences and variation in students' study strategies	61791
E10	11B			
E10	11B			
E11	11C	Janet E Dyke	Collaborative learning - a competitive market place?	65643
E11	11C	Gregor Novak, Steven Novotny	Preparing for an Interactive Engagement Class: Just-in-Time Teaching	65261
E12	12	James Elander, Rebecca Westrup, Teresa Caldwell, Prof. Lin Norton, Angela Foxcroft, Glynis McDonough	Development and evaluation of student transition mentoring programmes	65471
E12	12	Sally J Sandover, Lee Partridge	Student-staff interactions outside the classroom: How undergraduate student engagement in teaching and learning research can give students a voice in their own institutions	61505
E13	13	Neil J Haigh	The case for and insights into engendering ripple effects from SoTL projects.	61645
E14	14	Mieczyslaw Stefan Sikora	'Failure' Is Not Only An Option - It Is, In Fact A Necessity!	62209
15.00 - 15.30	**3**	**Break**		
15.30 - 17.00	**Concurrent Session F**			
F01	4A	Stephen R Bloch-Schulman, Sarah Bunnell, Maggie Castor	Towards a More Democratic Classroom Epistemology: Students as Listeners/Learners	65527
F02	4B	Debbie Pope, Helen Dudiak, Pamela Qualter, Kathryn Gardner	The development of Emotional Intelligence (EI) within PDP Provision: A Higher Education Academy (HEA) Psychology Miniproject	61957
F03	5	Paul D Gardner	Student Teachers as Writers: Impact on Perceptions of the Self as Writer and the Processes of Composition.	61679
F03	5	Sandra Jones	Employability Skills to Operate at the Inter-Disciplinary Interface: Combining Virtual Authentic Learning Opportunities with Reflective Assessment	61117

		Chris Cane, Annette Cashmore, Robert Cane, Sam Nikoi, Palitha Edirisingha	Student-created podcasts to support transition in higher education	62337
F03	5	Chris Cane, Annette Cashmore, Robert Cane, Sam Nikoi, Palitha Edirisingha	Student-created podcasts to support transition in higher education	62337
F04	6	Robyn L Benson, Charlotte Brack, Gayani Samarawickrema	Teaching with wikis: using action research to inform staff development	62295
F04	6	Derek France, Ian Fuller, Martin Brook, KAT HOLT	The camera never lies: use of digital technology in field teaching	65301
F04	6	Steven J Curtis	Writing in Public: A Comparative Exploration of the Use of Web 2.0 in Developing Students' Academic Writing	65387
F05	7			
F05	7			
F05	7			
F06	8	John R Craig, Pete Woodcock	What can democratic theory tell us about the challenges of student engagement?	65483
F06	8	Sharon G Brown	Managing Student Expectations – What can we give? What do our students expect?	65473
F06	8	Helen C Barefoot, Mark B Russell	Excellence in teaching is non-negotiable, but what is excellent teaching?	65445
F07	9	Susan Vajoczki, Susan Watt	The Changing Faces of Inquiry	65417
F07	9	Nicholas S Freestone	How to improve essay-writing skills in undergraduates	62347
F07	9	Karen M Manarin	Reflecting on Reading: Metacognitive Strategies, Self-Regulation, & Improved Learning	61591
F08	10	Colleen P Gilrane	"DEAR COLLEEN:" INVITING PRESERVICE TEACHERS INTO A COLLEGIAL SPACE	65563
F08	10	Pauline E Kneale	Spaces to write: exploring the motivation and facilitation needs of staff new to pedagogic research and the implications for supporting writing and research in students.	65243
F08	10	Dawn M Harrison	Mind the gap! Potential hazards when taking reflection from the employment to the education context	62405
F09	11A	Patricia A Lawler, Donna Ziegenfuss	Leadership from the Ranks: The Missing Piece for Academic Development	61669
F09	11A	Elaine P Van Melle, Denise Stockley	Department Head Characterizations of Academic Advancement through the Scholarship of Teaching and Learning	62365
F10	11B	Lin Norton, Bill Norton, Lee Shannon	The Assessment Design Inventory: a tool for research and faculty development	62577
F10	11B	Graham J Holden, Helen J Parkin	Joining the dots: An institutional approach to changing assessment culture and practice	62101
F11	11C	Leo Appleton, Val Stevenson	Learning outside the classroom: organisational change in response to evolving pedagogic behaviours	62007
F11	11C	Abigail L Flint, Mark O'Hara	Council and community: developing strategies for engaging student representatives beyond the course level.	65237
F12	12	Linda Price, John Richardson, Bernadette Robinson	Approaches to studying and perceptions of the academic environment among university students in China	61637
F12	12	Joan Middendorf, Nicole McGrath	Decoding Emotional Resistance: Challenging Student Preconceptions in the History Classroom	65541

F13	13	Sang U Nam, Phillip Motley	Project-based Learning in Technology-related Visual Communications Courses	65427
F14	14	Jeffrey L Bernstein	The Boundaries of our Knowledge: Teaching Using the Hevruta Method	65659
17.00 - 18.30	**Poster Session**			
P01	Foyer	Susan A Eick, Lynne Callaghan, Susan J Lea	Facilitators and Barriers to the Scholarship of Teaching and Learning: Impact and Evidence	65257
P02	Foyer	Lynne Callaghan, Marie Turner, Lauren Mutton	Becoming a professional: the role of service users in the assessment of practice	65221
P03	Foyer	Anne K Hoel	Implementing Inquiry to Engage Student Voices and Enrich Learning	63947
P04	Foyer	Cathy A Schofield, Francesca L Burton	Sport Science Research Methods Teaching Toolkit	62727
P05	Foyer	Peter Lumsden, James Davey	Drawing on students' perspectives to enhance PDP	62421
P06	Foyer	Bridgett Galvin, Paul Galvin	Quieting the Mind: Enhancing Mindfulness and Focused Attention in the Classroom	62107
P07	Foyer	Hiroyuki Sakai	Building a technology-enabled network for sharing practical knowledge of faculty development across institutions	61871
P08	Foyer	Masaaki Sugihara, Takaharu Oda, Ryuko Sato, Kiyoshi Tajitsu, Takeshi Oshima	Effect on faculty development of a newly-produced video teaching material which consists of 12 negative examples of classes in Japan.	61635
P09	Foyer	Francesca L Burton, Cathy Schofield	How confident are students studying within a sport and exercise related discipline in using and applying research methods?	61659
P10	Foyer	Lee G Sternberger, Karen Santos	Study Abroad as Teaching and Scholarship: A Unique Professional Development Program for Higher Education Faculty	61495
P11	Foyer	Megumi Oikawa, Ayako Ogawa, Yusaku Otsuka, Hiroyuki Ishikawa	The relationships between student activity, school results, and psychological adaptation	61431
P12	Foyer	Karen M Manarin	Creating a Culture that Values the Evaluation of Teaching—a Faculty Learning Community Model	61159
P13	Foyer	Andrea V Jackson	Aligning expectations with reality: dealing with the difficulties of School to University transition.	65251
P14	Foyer	Lauren E Mutton, Lynne Callaghan, Susan Lea	Enhancing health students' learning of generic research concepts using video resources	65255
P15	Foyer	Zachary A Hickman, Joy Perkins	Embedding an ePortfolio tool into Taught Postgraduate Programmes	65419
P16	Foyer	Richard A Gale	Mount Royal University Institute for Scholarship of Teaching and Learning	65441
P17	Foyer	Ruth M Pilkington	Investigating Dialogue: how effective is it for assessing learning from practice	65525
P18	Foyer	Colleen P Gilrane	Writers' Workshop as a Pedagogy of the Soul	65567
P19	Foyer	Cheryl L Jeffs	Scholarly Activity in BC's Community Colleges: Transitions, Tensions & Trends	65571
P20	Foyer	Ana V Baptista, Isabel Huet, Alan Jenkins	Doctoral students and supervisors' conceptions: Synergies between teaching, learning and supervision competences and profiles	65605
P21	Foyer	Julian Park, Martin Luck, Celia Knight, Jac Potter, Lynne Sneddon	Bioscience Horizons: The National Undergraduate Research Journal	60825
P22	Foyer	Karen M Wright, Ivan McGlen	'Say what you see' from vision to action in 5 simple steps.	64929
19.00 - 22.00	**Dinner by own arrangement**			
Thursday	**21-Oct**			

Code	Room No	Authors	Title	Abstract ID
09.00 - 10.00	**Keynote**			
09.00 - 10.00	1A	Jude Carroll & Professor Janette Ryan	Learning across cultures: Opening our minds as well as our doors	Keynote 3
10.00 - 10.30	**3**	**Break**		
10.30 - 12.00	**Concurrent Session G**			
G01	4A	Carol M Archer, Stacey C Nickson	"Culture Bump" Theory and Methodology: Stepping Beyond Diversity Cultivating the Idealized International Educator	65603
G02	4B	Angela Nicolettou, Diane Robbie	Tertiary teaching qualifications - do they improve teaching practice?	65437
G03	5	Yusra Mouzughi	Development of the DBA : Opportunities and challenges	62241
G03	5	Petra Fisser, Abdullah Almodaires, Plon Verhagen	Technology-Supported Reflection in Kuwait: Improving learners' achievement	65549
G03	5	Lucia Miceli	Internationalisation in the design classroom – can cultural values and beliefs transcend visual understanding, design practice and aesthetic differences?	65367
G04	6	Pamela J Monaco	Covering Your Assets: Developing and Engaging Faculty in Times of Change	62229
G04	6	Haydn E Blackey	Re-designing learning: How Technology Enhanced Learning has impacted on Welsh medium Higher Education in Wales	65457
G04	6	Susan Warner, Don Humphreys	Online and On Track: What Do Students Think They are Learning in Online Courses?	62599
G05	7	Karen MacEachern, Margaret McCulloch, Eric Yao, Jane MacKenzie	Teaching Academics to Teach: a Disciplined Approach	65463
G05	7	Sue Morón-García	Global SoTL: local engagement – the Postgraduate Certificate & Continuing Professional Development	65467
G05	7	Marilyn Cohn	What is the Impact of an Interdisciplinary SoTL Seminar Program on Faculty Development? Let's Ask the Faculty!	62387
G06	8	Fernanda P Duarte	Fostering Positive Attitudes among Management Undergraduates through Transformative Education	61865
G06	8	Janice C Harland, Venetia A Saunders, Sarah J Pitt	What do 'straightforward' and 'challenging' mean to you?	62203
G06	8	Jonathan J Scott, Paul Green, Annette Cashmore	Home & Away: Trainsitions in the Higher Education Experience	62021
G07	9	Kathleen L Bell	Views of Global Citizenship: How a UnifyingTheme Can Foster Student Agency	65401
G07	9	Barbara M Gayle, Raymond W Preiss	Thinking and theorist: Enhancing learning in a communication theory course.	65429
G07	9	Aysha Divan	Developing high-level scientific communication skills amongst postgraduate taught bioscientists	64921
G08	10	Nga D Tran, John Williamson	University teaching: What's at stake for senior administrators and academics in Vietnam	62245
G08	10	Jennie Winter, Debby E Cotton , Jennie Winter	Embedding Education for Sustainable Development in Academic Practice	61093
G08	10	Kelly E Matthews	Engaging students in their space – designing and managing social learning spaces to enhance student engagement	62123

G09	11A	Joan Patrick	Technology Integrated Programs and Faculty Development: Supporting New Ways of Teaching & Learning	65575
G09	11A	Scott P Simkins, KimMarie McGoldrick, Mark Maier	Developing a Pedagogic Portal to Promote Pedagogical Innovation Across Disciplines	65531
G10	11B	Tommy Tang, Tim Robinson	Threshold Concepts and Academic Performance in Economics	65649
G10	11B	Jan McLean	Engaging Faculty in SoTL through Engagement with Threshold concepts	65663
G11	11C	Stella Jones-Devitt	More Mills and Boon than Marx? The place of critical thinking within the market-driven university	62361
G11	11C	Ian Willis, Anne Qualter	Internationalisation policy into practice: the role of middle managers as mediators	61845
G12	12	Mark P Orme, Christian Jones, Daniel Waller	Interpreting the Common European Framework of Reference for Languages: Applying the global to the local.	62309
G12	12	Ellen Jansen, Cor Suhre	International degree programs: impulses for improving domestic education?	61789
G13	13	Judith A Coe, Patricia Sandler	Innovation and Narrative: Cloud Technology and Artifact-Driven Assessment in a College of Arts & Media	65213
G14	14	Sue Thompson, Jenni Bradford, Charlotte Chandler, Vanessa Cui	Developing graduates for the 21st century: student-led research into stakeholder perceptions of employability	61983
G14	14	Jane Andrews, Robin Clark, Jane Andrews	Peer Mentoring & Experiential Learning: The Pathway to Success?	62071
12.00 - 13.00	**3**	**Lunch**		
13.00 - 14.30	**Concurrent Session H**			
H01	4A	Nicola E Simmons, Arshad Ahmad, Teresa Dawson, Richard Gale, Gary Poole, Nancy Randall, Elaine Van Melle	SoTL Across Borders: Developing Guiding Principles	65407
H02	4B	Jared Taylor, George Spiegelman, Karen M Smith	Invention Activities for Small Group Learning in First Year Biology	62407
H03	5	Karen Druffel, Bridgett Perry-Galvin, Beverly Soriano, Patricia Thomas, Richard Davino, Robin Robinson	Connecting Students, College Community and Industry: Perspectives on an Undergraduate Mentorship Program	62111
H03	5	Beverly Leeds	Telling Tales: An examination of blogging as an aid to work-related learning	62385
H03	5	Rebecca Turner, Liz M McKenzie, Mark Stone	"Questions, answers and more questions…" college lecturers' experiences of engaging in the scholarship of teaching and learning	61509
H04	6	Kelly E Matthews, Victoria Andrews, Peter Thorn, Kay Colthorpe, Jon Curlewis	Student learning outcomes in the biomedical sciences: the role of capstones	62277
H04	6	Patricia Albergaria-Almeida, José Teixeira-Dias, Mariana Martinho, Chinthaka Balasooriya	Approaches to learning and Kolb's learning styles: the case of Chemistry undergraduates with better grades	65631
H04	6	jon spruce	Developing integrated approaches towards higher graduate skills in design education	65415
H05	7	Suki Ekaratne, Shrinika Weerakoon	Locating a centrality of pedagogy for use in higher education teacher training programmes by interweaving a global pedagogy base to fit local purposes	65517

H05	7	Steven A Freeman, Ann Marie VanDerZanden	Changing New Faculty Programming in Response to Need and Economic Challenge	64245
H05	7	Andrea Hunt, Maxine P Atkinson	Training Graduate Students to Teach Distance Education in an Era of McDonaldization	65397
H06	8	Annette Y Berndt	Glocal Engineering and Postmodern Stories from t/here: negotiating high-tech and low-tech contexts	65669
H06	8	Annetta K Tsang	Students as Evolving Professionals - Developing the Scholarship of Learning through Community Engagement	61869
H06	8	Balbir K Gurm	Learning outcomes of community service projects	61585
H07	9	Janet O Macaulay, Yvonne O Hodgson, Elizabeth A Davis	Students want lectures so why don't they come?	62291
H07	9	Carolyn "Kelly" S Ottman	Getting out of the "Pit" – Strategies to engage large lecture students and promote learning	65581
H07	9	Shih Meilun	"Clickers" to work: Using classroom response system technology for instructional quality control in large classrooms	62283
H08	10	Sue Thompson	Authentic assessment: a 'wicked' problem?	65391
H08	10	Pauline E Kneale	Empowering students to be change agents	65267
H08	10	Ieva Stupans, Bev Kokkin	Working with English as additional language (EAL) pharmacy students: Planning considerations to address the development of their skills for client medication counselling	61823
H09	11A	Sang U Nam, Soonsook Myung	Assessment Using Rubrics In Music Performance Courses	65423
H09	11A	Darrall G Thompson	Does students' practice in grade prediction calibrate their judgement?	62303
H10	11B	Anne Crook, Julian Park	The ASSET Project: Does the use of video enhance the feedback experience for students and staff?	61147
H10	11B	Margaret Price, Berry O'Donovan, Jane Hudson	Using dialogic, face to face feedback initiatives to improve engagement of large numbers of students in the learning process	65523
H11	11C	Rajesh Dhimar	Scoping Internationalisation in learning, teaching and assessment: a review of practice - what does it mean for staff?	64255
H11	11C	Torgny Roxå, Joanna Renc-Roe	Exploring the teaching and learning significance of the international classroom – faculty narratives and institutional culture.	65671
H12	12	John D Draeger	The Virtue of Deep Learning	65149
H12	12	Elizabeth R Peterson, Richard J Hamilton, Gavin T L Brown	Tertiary students' beliefs about learning and their relationship to achievement	63623
H13	13	Renee A Meyers, Jane MacKenzie	SoTL Collaboration: Cultivating International Connections	64859
H14	14	Cathy Bovill	A global model of active student participation in curriculum design: implications for local learning outcomes.	61569
H14	14	Arshad Ahmad, Janette Barrington, Lorrie Blair	Building an SoTL Framework that encourages student engagement, faculty participation and institutional awareness.	62355
14.30 - 15.00	**3**	**Break**		
15.30 - 17.00	**Concurrent Session I**			
I01	4A	Billy L O'Steen, Lane Perry	How is Student Engagement Data Used for Faculty Development? Findings from 7 US Universities	61879

I02	4B	Ray Miller	Choreographing the Classroom Experience: What Dance Studies can Teach us about the Kinesthetic Learning Enviroment	65409
I03	5	Gayle Brewer	Career Planning and Awareness in Psychology Undergraduates	61309
I03	5	Lynne Y Hunt, Sandra Jones, Beverley Oliver, Amanda Pearce, Sara Hammer, Barbara Whelan	Starting with SoTL: Triangulating evidence to embed graduate employability in the curriculum	61925
I03	5	Elena Zaitseva, Elizabeth Clifford	'From Confusion to Cohesion' - an Appreciative Inquiry into the Impact of Staff Practitioners on the Curriculum	61991
I04	6	Alasdair Blair, Steven Curtis, Samantha McGinty, Sarah Richardson	Getting on message: Developing feedback practices in History and Politics	65647
I04	6	Les Kirkup, Jo McKenzie, Paul Francis, Manju Sharma, Darren Pearce, Anna Wilson, Gerlese Akerlind	Enhancing student understanding of uncertainty in measurement through the application of phenomenographic analysis and variation theory	61921
I04	6	Nicola E Simmons	Scholars of Teaching and Learning: Crafting Academic Identity	65477
I05	7	Linda M Price, Linda Price	Changes in conceptions and approaches to teaching in higher education: a longitudinal study	62415
I05	7	Charlotte E Taylor, Lynette Cucinotta, Misha Donohoe	Developing a sense of the learning and research culture in the sciences: the impact of training and mentoring for students and teachers.	65637
I05	7	José Sánchez-Santamaría	The scientific maps in Higher Education: a tool for the constructive alignment in statistical education	65601
I06	8	Sandra Jones	Distributed Leadership to Enhance Student Learning	62141
I06	8	Joanna Jones, Ruth Gaffney-Rhys, Edward Jones, Alan Hayes	Alls fair in love, war and student evaluation of teaching effectiveness!: exploratory case studies from two UK universities.	62233
I06	8	Marjolein Torenbeek	The effect of first-year tutoring on adjustment and achievement	65511
I07	9	Sang U Nam, Phillip Motley	Student Perceptions of Difficulty and Enjoyment	65661
I07	9	Samantha DiRosa	Agency, Mobility, and the Filmic Experience	62353
I07	9	Stephen D Krau	Critical Thinking and Creative Thinking: What Good is One Without the Other?	61425
I08	10	Clare O'Donoghue	Everybody's Doing It…..Or Are They? An investigation into the use of TBL, PBI and Reflective Learning across the disciplines in one UK university	65491
I08	10	Clare Milsom, Wayne Turnbull, Barker Trisha	Why are some subjects more equal than others?	64923
I08	10	Julie A Anderson	A classroom of anxious students? In the current climate where we may be increasingly time poor, are there nevertheless more interventions the concerned lecturer could adopt to lessen student anxiety and further support effective learning ?	65271
I09	11A	Katarina Mårtensson, Thomas Olsson, Torgny Roxå	Change that matters – exploring a systemic transformation of understanding pedagogical competence	65551
I09	11A	Thomas Olsson, Åsa Ryegård, Karin Apelgren	Documenting, Assessing, and Rewarding Pedagogical Competence – perspectives from a national Swedish research and development project	65489

I10	11B	Anne Qualter, Stuart McGugan , Eddie Boyes	Facilitating students as junior colleagues in the discipline: the positive consequences for assessment and learning	65399
I10	11B	Kirsten Farrand-Zimbardi, Kay L Colthorpe, Jon P Good, Lesley J Lluka	Becoming a scientist: the development of students' skills in scientific investigation and communication through a vertically integrated model of inquiry-based practical curricula.	62139
I11	11C	Sue Mathieson	Disciplinary cultures of teaching and learning as socially situated practice: rethinking the significance of the disciplines from the South African experience	65685
I11	11C	Joanna Renc-Roe	Internationalisation of faculty in Eastern Europe- a defining shift, or a complicating factor with implications for SOTL.	65513
I12	12	María Fernández-Toro, Mike Truman, Mirabelle Walker	A comparison of tutor feedback on written assignments in Languages and Technology: current practice and student response	62371
I12	12	Åke Ingerman, Maria Berge	Learning possibilities in groups solving science problems	62219
I13	13	Peter E Kahn, Peter J Goodhew, Matt L Murphy, Lorraine Walsh	SoTL as Collaborative Working: entering the mainstream through global disciplinary networks for curriculum development	64225
16.30 - 18.00	**Featured Roundtable - Session J**			
J01	12	Toru Iiyoshi	Advancing SoTL with Open Education and Open Innovation	62373
J02	12	Erik Brogt	Improving SOTL collaborations with academic staff in other disciplines	61861
J03	12	Cherie Fister, Marilyn Cohn	Integrating SoTL into Academic Culture: A Focus on the Arts	62391
J04	12	Balbir K Gurm, Al Valleau, Alice Macpherson	Judging SoTL Work under the Big Tent	62581
J05	12	Eva Heinrich	Can Concern About the Teaching Performance of Immediate Colleagues Form the Basis for Informal Learning in Teaching Groups?	62307
J06	12	Cathy Gunn, Geraldine Lefoe	Should the scholarship of teaching with technology drive strategic change?	65363
J07	11b	Ray Miller, Kate Brinko, Joe Gonzalez	Embedding SoTL into Institution Wide Initiatives: Common Problems and Possibilities	65543
J08	11b	Elaine P Van Melle, Balbir Gurm	Identifying Pathways to the Scholarship of Teaching and Learning	65107
J09	11b	Alan Sanderson	Formative Feedback and the Challenge of Group Dynamics	61465
J10	11b	Colina Mason, Felicity Rawlings-Sanaei	Academic Migration, Disciplinary Knowledge and Emerging Pedagogies	65201
J11	11c	James S Atherton, Peter Hadfield	The Limitations of Reflection—and beyond	65377
J12	11c	Mandy Dillon, Professor Stuart Hampton-Reeves, Helen Hewertson	How can we effectively integrate teaching and research in the curriculum?	62231
J13	11c	Michelle R Yeo, Deb Bennett, Cari Merkley, Jane McNichol, Carlton Osakwe, Carolyn Pada	New Faculty Navigate Organizational Change	65537
J14	14	Stephen D Brookfield	BECOMING A SKILLFUL TEACHER: A Conversation with Stephen Brookfield	
19.00 - 22.00	**3**	**Conference Dinner - Pre booked guests only**		
Friday	**22-Oct**			
Code	**Room No**	**Authors**	**Title**	**Abstract ID**
09.00 - 10.30	**Concurrent Session K**			

Last amended 17/9/10

K01	4A	Sean S Brawley, David Pace, Sarah Richardson, Alan Booth, Paul Hyland, Geoff Timmins, T. Mills Kelly	Embracing Failure: A workshop on failure in SOTL and learning from mistakes	64577
K02	4B	Mandy Dillon, Professor Stuart Hampton-Reeves, Helen Hewertson	How can we effectively integrate teaching and research in the curriculum?	62331
K02	4B	Tessa Owens	Do teachers' beliefs impact upon their e-teaching practices?	65089
K03	5	Janice C Harland, Karl O Jones, Rebecca Bartlett, Juliet M V Reid, Tom Thayer	Student interpretation of exam questions	62025
K03	5	Kay Sambell	Enhancing students' involvement in the assessment process via exemplars.	65475
K03	5	Kay L Colthorpe, Kirsten Farrand-Zimbardi, Judit Kibedi	Using oral assessment tasks to guide the development of scientific reasoning skills in undergraduate science students.	62261
K04	6	Anne M Kennedy	Giving Students a Flying Start	61955
K04	6	Frances Chetwynd, Chris H Dobbyn	Marking guides and feedback – written and oral	65499
K04	6	Maria Kantirou, Wendy A Fisher	Towards a new assessment strategy for a new faculty: a methodological framework for reviewing assessment across different courses and programmes	61783
K05	7	Marit K Allern, Kari Søndenå	Quality Enhancement in University Teaching as Means of Curricula Reforms?	65487
K05	7	Richard Berger	Another 5 Years: How the Centres for Excellence in Teaching & Learning rewired pedagogy in UK Higher Education.	65469
K05	7	Muhammad Safdar, Muhammad Z Iqbal	Enhancing quality of higher education through faculty development	62269
K06	8	Lesley J Lluka, Kay L Colthorpe, Jon P Good, Prasad Chunduri, Kirsten Farrand-Zimbardi	The development of a vertically integrated model of inquiry-based practical curricula to help students to learn to 'think like a scientist'	62375
K06	8	Paula M Myatt, Nicole Van der Burg, Kirsten Farrand-Zimbardi	Undergraduate research experiences – are there discipline-driven differences in pedagogies and student outcomes?	62163
K06	8	Laura B Regassa	Inquiry-based approaches facilitated learning for novice and advanced learners in biology	65657
K07	9	Richard A Bailey	Threshold concepts and 'troublesome' language: Is it time to acknowledge the elephant in the room?	61801
K07	9	Patricia Albergaria-Almeida, Rita Mendes	Learning Style Preferences Across Disciplines	65621
K07	9	William Fisher	Fishers Partnership Pyramid - Model of Learning	61835
K08	10	Kathleen McKinney, Melissa Busher	A Multi-Institutional Study of Research Experience Capstone Courses in Sociology	60985
K08	10	Lauren V Scharff, Robert Lee, Steve Novotny, James Rolf	Factors Impacting Completion of Pre-class Assignments in Physics, Math, and Behavioral Sciences	65359
K09	11A	Jane MacKenzie, Catherine Bovill, Alison Browitt	A first year course co-ordinators network: an unusual approach to targeted academic development	62563

K09	11A	Sue Darwent, Ann Thorne, David McIlroy	Engaging, retaining and supporting new undergraduates: how can limited resources be used most effectively at Level 1?	65629
K10	11B	Eva Heinrich	Implementing Assessment Theories for Assignment Marking	62301
K10	11B	Maria Weurlander, Roy Andersson, Anna Axelsson, Håkan Hult, Annika Wernerson	How formative assessment act as a tool for learning – theoretical aspects and practical implications	65393
K11	11C	Ilene D Alexander	This, I imagine, is hard to do: Building an Integrative Approach to Multicultural Teaching and Learning with Future Faculty	62243
K11	11C	Joan Middendorf, Arlene J Diaz, Erin McNary	Classroom Authority: A Comparative Study	65591
K12	12	Martin Gough	Assessment for Learning in Academic and Researcher Support Programmes	61899
K12	12	Gregory Light, Bernhard Streitwieser, Denise Drane	Integrating Research and Teaching through Learning: Undergraduate Science Research Workshops	65667
K13	13	Carolyn "Kelly" S Ottman	Lost in the "Pit" – Creating accountability and promoting learning in large lecture courses through the use of teams.	65587
K14	14	Richard A Gale, Gary Poole, Jacqui Gingras, Jennifer Murphy	The Canadian Research Institute/Centre Approach to Fostering and Supporting Scholarship of Teaching and Learning	65435
10.30 - 11.00	**3**	**Break**		
11.00 - 13.00	**Keynote**	**Closing Plenary and Conference Close**		
11.00 - 13.00	1A	Professor Ray Land and Professor J.H.F. (Erik) Meyer	Threshold Concepts and Troublesome Knowledge	Keynote 4
13.00 -		**Close and depart. Lunch by own arrangement**		